

GLCS Research Sub-Committee Meeting Minutes

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| Date: | Tuesday, May 7, 2013 |
| Time: | 4:30 p.m. |
| Attendees: | Dan Oest, Kelly Cuzman, Casey Elder, Kelly Low |
| Please Bring/Read: | |
| Location: | D2 District Office |
| Meeting Purpose: | Continued Discussion on Related Research Topics |

Agenda

| Item | Time | Agenda Item | Presenter/Comments |
|------|------|------------------------------------|--------------------|
| 1 | | Follow-up/Discussion on Open Items | |
| 2 | | | |
| 3 | | | |
| 4 | | | |

Open Items

| No | Discussion | Who | When | Status or Comment |
|----|---|-----|------|--|
| 1. | Research items/topics brought forward to examine: pros & cons of neighbourhood schools & grade level centers, available studies, university research, experts in the field, recent transitions, best practice, professional organizations, others' experiences (school districts) | | | Shared research/studies that members gathered related to topics included in items 1 & 2. Discussed impact of the number of transitions a child encounters in school career and its impact on development and learning. Committee has a number of school districts that have gone to and from GLCs and will be reviewing their experiences. |
| 2. | Examine the impact of grade level configuration on the social/emotional development of children. | | | |
| 3. | Assess the efficiency on the use/distribution of Federal Grant money into the district based on grade configuration. Is there greater flexibility for fund use resulting in wider student academic improvement from these dollars, due to a particular grade level | | | Remains open |

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|----|--|--|--|---|
| | configuration? | | | |
| 4. | Surveys: What do our parents, staff & community think about the topic? | | | Prepare for fall with assistance from other sub-committees. |
| 5. | Consider current conditions/factors along with anticipated future changes. | | | |
| 6. | Analyze "detractor/attractor" perceptions | | | |
| 7. | What does research say about the impact on a child's length of bus ride? | | | Reviewed literature and IL law. No statute governing limitation. However, state suggests no longer than hour ride. More research needed on impact of ride length. School schedules will influence routes. |

Next Meeting Details: TBD

Additional Comments: Assistance from WIU & NIU educational leadership graduate students may be provided with the district's project efforts.

Dr. Oest will distribute the collected research/study materials to all members electronically, in order for members to divvy up and narrow down some reading responsibilities.