

# GLCS Research Sub-Committee Meeting Minutes

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Date:	Tuesday, May 7, 2013
Time:	4:30 p.m.
Attendees:	Dan Oest, Kelly Cuzman, Casey Elder, Kelly Low
Please Bring/Read:	
Location:	D2 District Office
Meeting Purpose:	Continued Discussion on Related Research Topics

## Agenda

Item	Time	Agenda Item	Presenter/Comments
1		Follow-up/Discussion on Open Items	
2			
3			
4			

## Open Items

No	Discussion	Who	When	Status or Comment
1.	Research items/topics brought forward to examine: pros & cons of neighbourhood schools & grade level centers, available studies, university research, experts in the field, recent transitions, best practice, professional organizations, others' experiences (school districts)			Shared research/studies that members gathered related to topics included in items 1 & 2. Discussed impact of the number of transitions a child encounters in school career and its impact on development and learning. Committee has a number of school districts that have gone to and from GLCs and will be reviewing their experiences.
2.	Examine the impact of grade level configuration on the social/emotional development of children.			
3.	Assess the efficiency on the use/distribution of Federal Grant money into the district based on grade configuration. Is there greater flexibility for fund use resulting in wider student academic improvement from these dollars, due to a particular grade level			Remains open

	configuration?			
4.	Surveys: What do our parents, staff & community think about the topic?			Prepare for fall with assistance from other sub-committees.
5.	Consider current conditions/factors along with anticipated future changes.			
6.	Analyze "detractor/attractor" perceptions			
7.	What does research say about the impact on a child's length of bus ride?			Reviewed literature and IL law. No statute governing limitation. However, state suggests no longer than hour ride. More research needed on impact of ride length. School schedules will influence routes.

Next Meeting Details: TBD

Additional Comments: Assistance from WIU & NIU educational leadership graduate students may be provided with the district's project efforts.

Dr. Oest will distribute the collected research/study materials to all members electronically, in order for members to divvy up and narrow down some reading responsibilities.