

# GLCS Research Sub-Committee

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## Logistics

Time:	5:30 p.m.
Date:	Tuesday, March 12 <sup>th</sup>
Attendees:	Dan Oest, Matt Johnson, Kelly Cuzman, Casey Elder, Kelly Low
Please Bring/Read:	GLCS Binder of Materials
Location:	D2 District Office
Meeting Purpose:	Introductory

## Agenda

Item	Time	Agenda Item	Presenter/Comments
1		Review Purpose	
2		Review Probe Questions	
3		Reference Studies/Readings	
4		Other	

## Open Actions

No	Discussion	Who	When	Status or Comment
1.	Research items/topics brought forward to examine: pros & cons of neighbourhood schools & grade level centers, available studies, university research, experts in the field, recent transitions, best practice, professional organizations, others' experiences (school districts)			
2.	Examine the impact of grade level configuration on the social/emotional development of children.			
3.	Assess the efficiency on the use/distribution of Federal Grant money into the district based on grade configuration. Is there greater flexibility for fund use resulting in wider student academic improvement from these dollars, due to a particular grade level configuration?			
4.	Surveys: What do our parents, staff & community think about the topic?			
5.	Consider current conditions/factors along with anticipated future changes.			
6.	Analyze "detractor/attractor" perceptions			
7.	What does research say about the impact on a child's length of bus ride?			

Next Meeting Details: Late April

Additional Comments:

All committee members were in attendance.

The committee's purpose was reviewed followed by brainstorming on topics the group wished to explore. "What do we want to know?" "What do we need to know?"

It is also understood this committee will be a resource to other sub-committees for research purposes.

Members will research for information on the topics referenced and bring them to the next meeting to share and discuss.

The meeting concluded at 6:20 p.m.